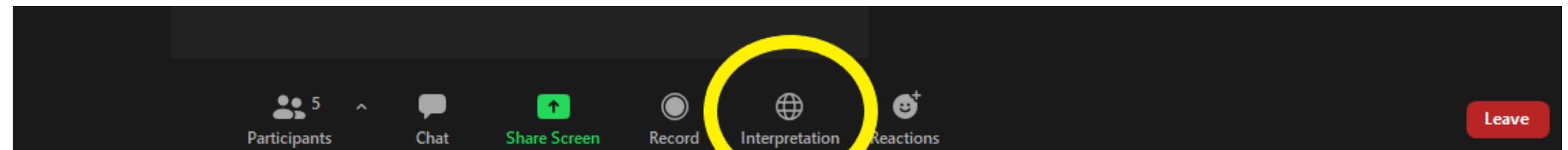
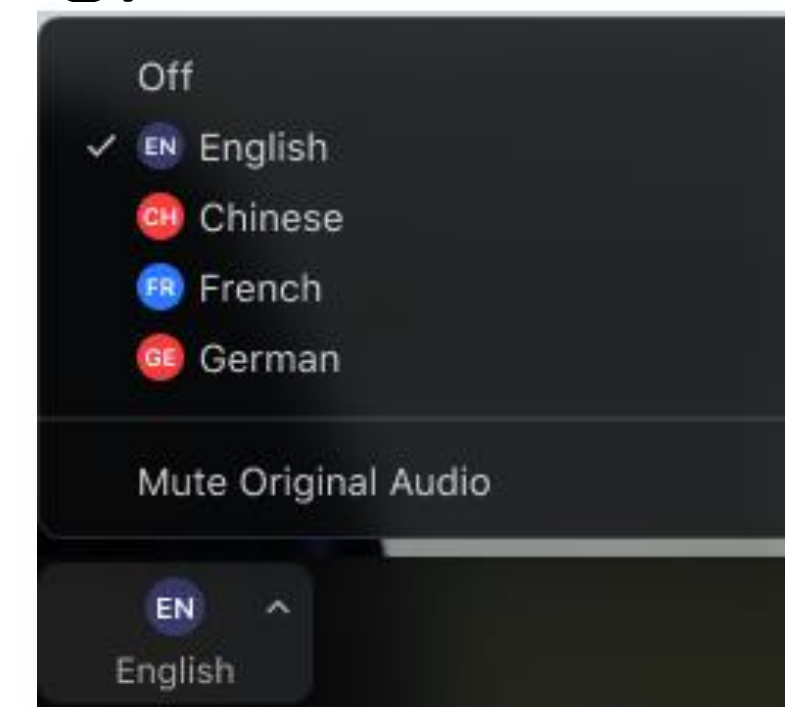


# English-Spanish interpretation

1. Click the interpretation symbol in the meeting controls



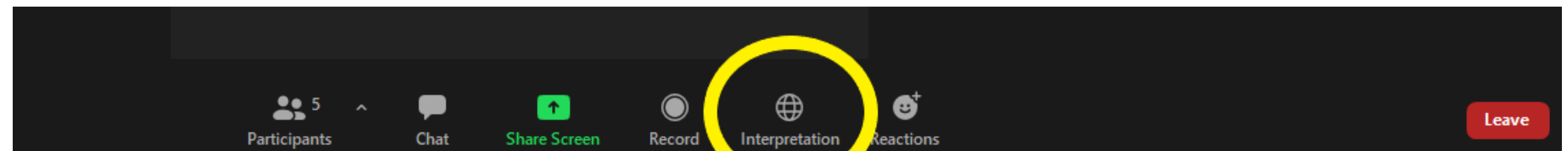
2. Click the language the you would like to hear (we only have Spanish interpretation available for this meeting).



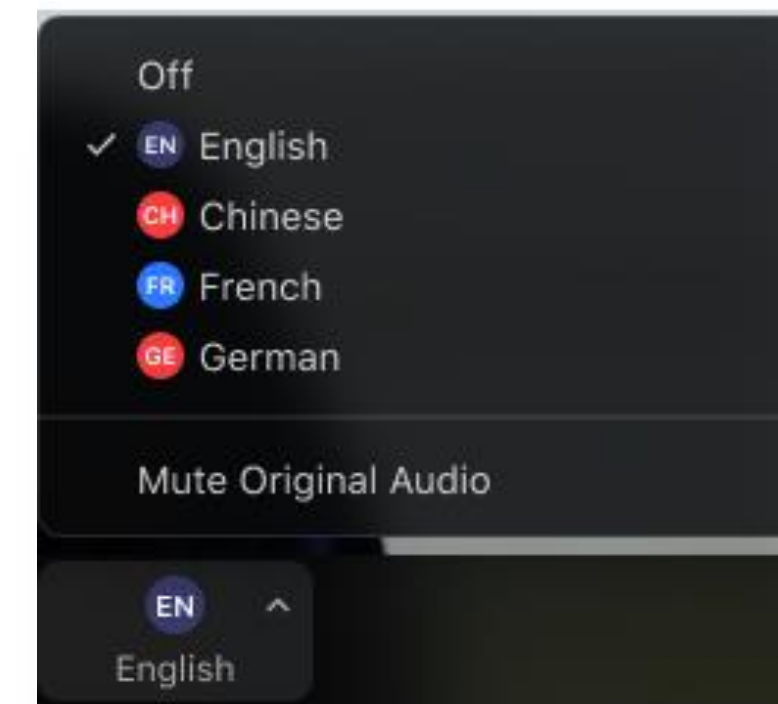
3. Optional: To hear the interpreted language only click **Mute Original Audio**

# Interpretación Inglés-Español

1. En las opciones, seleccione el símbolo de interpretación.



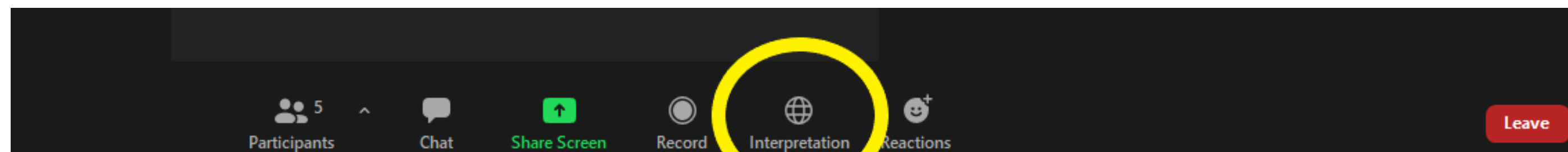
2. Elija el idioma que desee escuchar (para esta reunión, solo se ofrece interpretación al español).



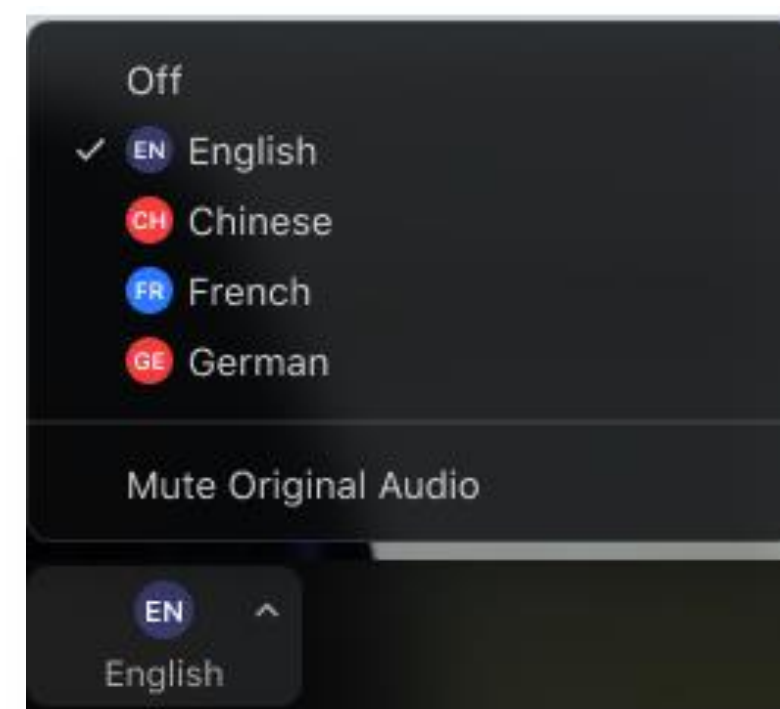
3. Opcional: si solamente quiere escuchar el idioma interpretado, seleccione “**Mute Original Audio**”

# 英文-中文 口译服务

1. 点击会议控件中的口译 (Interpretation) 符号



2. 点击想听的语言（此次会议仅提供西班牙文口译服务）。



3. 可选：如想只听口译语言，点击“原文音频静音 (Mute Original Audio)”





# Rate and Quality Workgroup

February 11, 2022





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# Welcome

# **Stakeholder Workgroup Members**

- Isabel Arvea
- Lea Austin
- Mareva Brown
- Kelsy Castillo
- Deborah Corley-Marzett
- Virginia Early
- Mari Estrada
- Erin Gabel
- Robin Layton
- Lucrèce Lester
- Lily Marquez
- Kim Nall
- Eric Peterson
- Karla Pleitéz-Howell
- Donna Sneeringer
- Eric Sonnenfeld
- Dean Tagawa
- Jackie Thu Huong Wong
- Verlinda Walker
- Elisa Wynne



# Public Comment



## Rate and Quality Reform Goal

*California will create **a single reimbursement rate structure** that addresses quality standards for equity and accessibility while supporting positive learning and developmental outcomes for children.*



# **Rate and Quality Workgroup Purpose**

- 1) Assess the methodology for establishing reimbursement rates and the existing quality standards for equity and accessibility for all provider types and settings
- 2) Provide recommendations on how these elements should work together to support child development, positive child outcomes, and account for the diversity of California's early learning and care system.



# What we heard

## The single rate structure should:

### ➤ Advance equity for all families and providers

- Disrupt disparities built into our existing system

### ➤ Enhance access for families and providers

- Access to professional development and education to support quality practices
- Stability for the workforce so families and children have consistent, stable access to quality programs

### ➤ Inclusive of the full mixed-delivery system

- There's no one size fits all when it comes to child care and early education
- Ensure there is a structure and resources to accommodate California's diversity

# What we heard

- **Transparent for families, providers, community**
- **Incentivize quality**
  - Must have a quality system that can adequately and equitably support and educate our workforce
  - Quality standards must address working conditions for the workforce
- **Reflect the true cost of care**
- **Process**
  - Input on the methodology
  - Need to ensure this process reflects the voices of the full workforce
  - Feels fair to providers and families
  - Leverage work that was already conducted



# Values for a single rate structure



# Context

**Historically have had two different and unaligned systems for reimbursing early learning services:**

1. Child care providers meeting Title 22 standards, as well as those who are exempt from licensure, have been reimbursed using a Regional Market Rate (RMR)
2. State-contracted early learning centers that meet Title 5 standards, in addition to Title 22 standards, have been reimbursed at a flat Standard Reimbursement Rate (SRR).





# Problems identified with the existing structure

- Title 5 programs are required to meet higher and more costly quality standard (in addition to Title 22 standards)
- Title 22 programs reimbursed at RMR based on the results of a market rate survey
- Results in Title 22 programs receiving different reimbursement rates depending on the economic conditions of their location
- Inequitable access to quality improvement incentives
- Existing reimbursement rates don't adequately incentivize quality
- Bifurcated system makes it difficult to communicate with parents, families and policy-makers





# Problems identified with the existing structure

- The state's current reimbursement system is bifurcated, overly complex and inequitable
- Inadequate reimbursement rates complicate efforts to fund and deliver high-quality early learning and care that meets the developmental needs of all children
- The current structure limits California's ability to increase teacher compensation, adequately resource programs and incentivize quality improvement efforts





## Rate and Quality Reform Goal

*California will create **a single reimbursement rate structure** that addresses quality standards for equity and accessibility while supporting positive learning and developmental outcomes for children.*





# Public Comment



# Public Comment



## Next Steps

**What would this group like to see next?**





# Public Comment





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# Looking Ahead

**Next meeting**

**Friday, March 11 8:30 a.m. – 10:30 a.m.**